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| Term Overview | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | Introductions & Ice-breakers  Review Syllabus  Discussions & Critical Thinking | RD – Review RD Strategies  GR – Passive Voice FOG 6  SP – Group Leadership | **WR – Email**  LS – L to L Chpt 1  Academic v Everyday  LS – Intro lecture | SP – Participating in Group Discussion  RD – Main Ideas and Magic Line  GR – Passive Voice cont’d FOG 7 | WR – 5-paragraph Essay Structure  SP – Intonation  RD – Vocabulary  GSL, AWL, cards, glossary |
| 2 | LS – Structure of a lecture and practice note-taking  WR - Sentence Structure | GR – Review and Practice Quiz  RD – Vocab in Context  WR – Support Paragraphs | **GR – QUIZ Passives**  SP – Pronunciation – Phonemes  LS – Note-taking | RD – Outlining as note-taking  WR – Outlining as planning | RD – Outlining and SQ3R  LS – Notetaking and Outlines  SP - Discussions |
| 3 | WR – Collaborative  Paragraph (CP) | WR – Collaborative  Paragraph (CP)  **(WR - collect parag for evaluation)** | LS – Noting numbers  GR – Modals FOG 4  SP – Turn Taking & Group Management | RD – Review and Practice Quiz  WR – Fact v. Opinion  RD - Summaries | **RD – QUIZ #1**  LS – Noting Numbers  SP - Disagreeing |
| 4 | RD – Summaries – incorporating into CP  LS - Review and Practice Quiz | **LS – QUIZ #1**  GR – Modals FOG 5  SP – Group Discussion Practice evaluation | **SP – Group Discussion evaluation**  RD – Academic Articles | RD – Academic Articles | RD – Academic Articles |

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 5 | WR – Plagiarism and Paraphrasing  GR – Review and Practice Quiz | **GR – QUIZ Modals**  LS – Organization  WR - Quotations | **Midterm – students should have at least 1 eval in each skill**  WR – finish Quotations  WR - References | WR – Citations  RD – Review Aca Art  WR – Practice Paragraphs with support and citation | **RD – QUIZ Ac Articles**  WR- Developing Term Paper topics  **Eval 1 of TP** – finding an article |
| 6 | LS – Organization  GR – Adjective Clauses  WR – Outlining TP | WR – Finding Proof  In-class time to:  Finish 2-level outlines  Find quotes/articles  Finish 3-level outline | **Eval 2 of TP** – 3-level outline  WR – Intros & Thesis  WR or LS or SP – as needed | WR – Body Paragraphs  Review, Practice, & in-class work time for term paper | WR – Conclusions  GR – Adjective Phrases  WR – Formatting Term Paper  **Eval 2 back to students** |
| 7 | WR – Conferencing and in-class work time for term papers | LS – Organization  GR – Review and Practice  RD – Increasing Speed | **WR/SP – Peer Review**  (class may change date)    set due date for final draft of TP ~ 2 days after Peer Review | **GR – QUIZ Adj Cl/Phr**  LS – Review and Practice Quiz  RD – Increasing Speed | **LS – QUIZ #2**  RD – Evaluating Websites  **TPs Due** |
| 8 | **Return TPs**  SP – Intro Presentations  & Prep time  RD/WR/SP - Ethics | WR – Presentation Slides  RD/WR – Exam Words | LS – Lasting Notes  SP – Pronunciation/  Suprasegmentals  WR – Procedural Writing | SP – Interviews  Options – Presentation Practice or Remedial Grammar (Articles / General Statements?) | **SP Presentations**  SP – Conversation and Games |
| 9 | WR – Prob/solution  LS – Double Entry Notes  SP - Feedback | LS – Cause/effect  RD/WR – Cause/effect | WR – Compare /contrast  Exam Prep – WR & LS | **Final Exams**  Writing Exam  Listening Exam  Exam Prep for RD & SP | **Final Exams**  Speaking Exam  Reading Exam |

Instructors should travel with copies of:

* Focus on Grammar 5
* Learn to Listen, Listen to Learn 2 – cds or digital recordings are necessary

Instructors should also have memberships in the future to (maintain copyright and permission to copy for the support materials):

* ESL Library
* edHelper
* Great Courses